

Hailey M. Gibbs

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PROFESSIONAL EXPERIENCE

Senior Policy Analyst | Early Childhood Policy/Research
Center for American Progress January 2022 - Present

Post-Doctoral Research Fellow | Temple Infant and Child Lab
Temple University June 2021 - January 2022

- Produce research promoting Playful Learning Landscapes nationally and abroad
- Generate novel ideas, develop study stimuli and organizational materials, collaborate with fellow post-doctoral researchers, graduate students, and undergraduate interns
- Collaborate with a local preschool partnership to investigate Playful Learning Landscapes in schools

Lab Manager | Cognition & Development Lab
University of Maryland June 2019 - June 2021

- Manage all lab operations, including participant recruitment, testing, staff meetings, human subjects/IRB proposals and reporting, development of study materials and organizational systems for tracking participant data and study recordings, and training other lab members
- Supervise 10-20 undergraduate research assistants each semester (40-50 total)

Doctoral Researcher | Cognition & Development Lab
University of Maryland August 2016 - 2021

- Conduct independent research for four ongoing research projects (literature review, conceptualization, development, data collection, analysis, and write-up), investigating the development of critical reasoning and science literacy in 4-7-year-old children
- Collaborate with faculty and graduate researchers in the lab and at other academic institutions (Boston University, Cornell University, University of Bremen), on five additional research projects
- Mentor undergraduate researchers who collaborate on ongoing projects (five currently assisting with data collection, data cleaning, and coding for culminating dissertation)

SELECTED WRITING

Katz, I., & Gibbs, H.M. (2023, January 30). Playful Learning Creates Multigenerational Opportunities with Intergenerational Impacts. *Brookings Institution, Education Plus Development*. <https://www.brookings.edu/articles/playful-learning-createsmultigenerational-opportunities-with-intergenerational-impacts/>

Gibbs, H.M., & Hirsh-Pasek, K. (2022, November 29). Limited Family Support Policies Create a Powder Keg for Our Nation's Future. *Brookings Institution, Campaigns & Elections*. <https://www.brookings.edu/articles/limited-family-support-policies-create-a-powder-keg-for-our-nations-future/>

Gibbs, H.M., Blinkoff, E., & Hirsh-Pasek, K. (2021, December 15). Time for Bin Busting: Teach Math, Reading, and Social Skills Together. *EdWeek, As a Psychologist*. <https://www.edweek.org/teaching-learning/opinion-time-for-bin-busting-teach-math-readingandsocial-skills-together/2021/12> \

Gibbs, H.M., Burchinal, M., & Hirsh-Pasek, K. (2021, November 30). The 'real' economic advantage of investing in families this holiday season. *Brookings Institution, Education Plus Development*. <https://www.brookings.edu/blog/education-plus-development/2021/11/30/the-real-economic-advantage-of-investing-in-families-this-holiday-season/>

PROFESSIONAL ACTIVITIES

Writing Fellow | Graduate School Writing Center August 2019 - May 2021
University of Maryland

- Mentor students across disciplines in tailoring communications to varied audience(s)
- Provide training in editing techniques, attention to detail, and scholarly styling requirements
- Collaborate with several ESOL students to refine written materials for a predominantly English-speaking audience, and help to clarify academic translations
- Participate in training workshops to enhance the efficacy of these sessions and to increase intercultural competence and sensitivity

Writer | Medium July 2020 - Present

- Manage the review, editorial, and publication processes for incoming submissions to Medium's Science and Philosophy section

(1) *What is "Cancel Culture" if not just "Consequences for Your Actions?"*

(2) *Corrupted informants: Why kids can't trust the adults anymore*

Writer | The Conversation November 2019

- *Kids may need more help finding answers to their questions in the information age*

EDUCATION

Ph.D., Human Development | University of Maryland College Park 2016 - 2021

Dean's Fellow for the academic years 2016-2017, 2017-2018 Graduate

Mentor: Dr. Lucas Payne Butler

2012 - 2016

B.A. Psychology, Minor in Philosophy | Salisbury University

Thomas E. Bellavance Honors

Thesis advisor: Dr. Echo Leaver