

HAILEY M. GIBBS

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EDUCATION

University of Pennsylvania Expected 2024
Wharton Public Policy Certificate Program

University of Maryland College Park 2016 - 2021
Ph.D. in Human Development
Dean's Fellow: 2016-2017, 2017-2018
Graduate Mentor: Dr. Lucas Payne Butler

Salisbury University 2012 - 2016
B.A. Psychology, Minor in Philosophy
Thomas E. Bellavance Honors
Thesis advisor: Dr. Echo Leaver

PROFESSIONAL APPOINTMENTS

Center for American Progress January 2022 – Present
Senior Policy Analyst
Early Childhood Policy

Temple University June 2021 – January 2022
Post-Doctoral Research Fellow
Temple Infant and Child Lab (TICL)
Post-Doctoral Advisor: Dr. Kathy Hirsh-Pasek

Loyola University Maryland January - June 2021
Affiliate Faculty Member
Department of Psychology
PY 101: Introductory Psychology

University of Maryland College Park
Lab Manager, Cognition and Development Lab June 2019 – June 2021
Doctoral Researcher August 2016 - 2021

AWARDS AND MEMBERSHIPS

Charles H. Flatter Dissertation Fellowship [Amount: \$2,000] 2020
Human Development and Quantitative Methodology

University of Maryland College Park

Thomas E. Bellavance Honors Association Member	2012 - 2016
Psychology Department Student Award	2016
Salisbury University Chapter, Phi Sigma Tau	2016
Salisbury University Psychology Club President	2015
Salisbury University Chapter, Psi Chi [Vice President]	2015

PUBLICATIONS

Kashen, J., **Gibbs, H.M.**, Valle Gutierrez, L., Berstein, A., Smith-Ramakrishnan, V., & Oakman, T. (2023, December 20). It's Time to Prioritize Maternal and Infant Mental Health. The Century Foundation. <https://tcf.org/content/report/its-time-to-prioritize-maternal-and-infant-mental-health/>

Schneider, A., & **Gibbs, H.M.** (2023). Data Dashboard: An Overview of Child Care and Early Learning in the United States. *Center for American Progress*. <https://www.americanprogress.org/article/data-dashboard-an-overview-of-child-care-and-early-learning-in-the-united-states/>

Lovejoy, A., & **Gibbs, H.M.** (2023). How to Expand Access to Affordable, High-Quality Child Care and Preschool. *Center for American Progress*. <https://www.americanprogress.org/article/how-to-expand-access-to-affordable-high-quality-child-care-and-preschool/>

Gibbs, H.M., & Lovejoy, A. (2023). Messaging and Communications to promote Early Childhood Education. *Center for American Progress*. <https://www.americanprogress.org/article/messaging-and-communications-to-promote-early-childhood-education/>

Gibbs, H.M., & Lovejoy, A. (2023). Early Education in U.S. States. *Center for American Progress*. <https://www.americanprogress.org/article/early-childhood-education-in-u-s-states/>

Rosenthal, J., **Gibbs, H.M.**, & Schneider, A. (2023). [Public Comment] CAP Comments on the EPA's Proposed Rule on Lead Dust Levels in Child-Occupied Facilities. *Center for American Progress*. <https://www.americanprogress.org/article/cap-comments-on-the-epas-proposed-rule-on-lead-dust-levels-in-child-occupied-facilities/>

- Gibbs, H.M., & Schneider, A.** (2023). Policymakers Must Understand How Education, Health Care, and Economic Security Shape Early Child Development. *Center for American Progress*. <https://www.americanprogress.org/article/policymakers-must-understand-how-education-health-care-and-economic-security-shape-early-child-development/>
- Schneider, A., & **Gibbs, H.M.** (2023). Strengthening Early Childhood Health, Housing, Education, and Economic Well-Being Through Holistic Public Policy. *Center for American Progress*. <https://www.americanprogress.org/article/strengthening-early-childhood-health-housing-education-and-economic-well-being-through-holistic-public-policy/>
- Rosenthal, J., **Gibbs, H.M., & Schneider, A.** (2023). 5 Actions the FDA Can Take to Reduce Heavy Metal Toxins in Baby Food. *Center for American Progress*. <https://www.americanprogress.org/article/5-actions-the-fda-can-take-to-reduce-heavy-metal-toxins-in-baby-food/>
- Rosenthal, J., **Gibbs, H.M., & Schneider, A.** (2023). [Public Comment] CAP's Comments on FDA Draft Guidance for Lead Levels in Foods Marketed to Babies and Young Children. *Center for American Progress*. <https://www.americanprogress.org/article/caps-comments-on-fda-draft-guidance-for-lead-levels-in-foods-marketed-to-babies-and-young-children/>
- Katz, I., & **Gibbs, H.M.** (2023, January 30). Playful Learning Creates Multigenerational Opportunities with Intergenerational Impacts. *Brookings Institution, Education Plus Development*. <https://www.brookings.edu/articles/playful-learning-creates-multigenerational-opportunities-with-intergenerational-impacts/>
- Haddad, S., & **Gibbs, H.M.** (2022). Strengthening Home Visiting to Promote the Health and Well-Being of Indigenous Families. *Center for American Progress*. <https://www.americanprogress.org/article/strengthening-home-visiting-to-promote-the-health-and-well-being-of-indigenous-families/>
- Schneider, A., & **Gibbs, H.M.** (2022). Disparities in Housing, Health Care, Child Care, and Economic Security Affect Babies for Life. *Center for American Progress*. <https://www.americanprogress.org/article/disparities-in-housing-health-care-child-care-and-economic-security-affect-babies-for-life/>
- Murphy, N., **Gibbs, H.M., & Gee, E.** (2022). Congress Should Guarantee Medicaid Continuous Coverage for Pregnant Women and Children. *Center for American Progress*. <https://www.americanprogress.org/article/congress-should-guarantee-medicaid-continuous-coverage-for-pregnant-women-and-children/>
- Gibbs, H.M., Sadi, A.A.S., Phan, H-L., Sonntag, A., Pandolfo, T., & Mertz, J.** (2022). [Video] The Economic Realities of Child Care. *Center for American Progress*. <https://www.americanprogress.org/article/the-economic-realities-of-child-care/>

- Gibbs, H.M.** (2022). Increasing America's Child Care Supply. *Center for American Progress*. <https://www.americanprogress.org/article/increasing-americas-child-care-supply/>
- Gibbs, H.M.**, Johns, M., Ahmed, O., Buchanan, M.J., Pathak, A. (2022). A Strong Start in Life: How Public Health Policies Affect the Well-Being of Pregnancies and Families. *Center for American Progress*. <https://www.americanprogress.org/article/a-strong-start-in-life-how-public-health-policies-affect-the-well-being-of-pregnancies-and-families/>
- Falgout, M.K., Malik, R., & **Gibbs, H.M.** (2022). 3 Ways Federal Investments Can Address Child Care Deserts in America. *Center for American Progress*. <https://www.americanprogress.org/article/3-ways-federal-investments-can-address-child-care-deserts-in-america/>
- Pathak, A., & **Gibbs, H.M.** (2022). Addressing the Nation's Infant Formula Crisis. *Center for American Progress*. <https://www.americanprogress.org/article/addressing-the-nations-infant-formula-crisis/>
- Gibbs, H.M.** (2022). 4 Reasons the U.S. Economy Needs Comprehensive Child Care. *Center for American Progress*. <https://www.americanprogress.org/article/4-reasons-the-u-s-economy-needs-comprehensive-child-care/>
- Gibbs, H.M.**, & Coffey, M. (2022). We Can't Afford Not to Fix Child Care. *MarketWatch*. <https://www.americanprogress.org/article/we-cant-afford-not-to-fix-child-care/>
- Falgout, M.K., & **Gibbs, H.M.** (2022). 5 Strategies for Equitable Implementation of Public Investments in Child Care. *Center for American Progress*. <https://www.americanprogress.org/article/5-strategies-for-equitable-implementation-of-public-investments-in-child-care/>
- Gibbs, H.M.**, & Falgout, M.K. (2022). The American Rescue Plan Shored Up Child Care, but a Long-Term Solution Is Necessary. *Center for American Progress*. <https://www.americanprogress.org/article/the-american-rescue-plan-shored-up-child-care-but-a-long-term-solution-is-necessary/>
- Gibbs, H.M.**, & Malik, R. (2022). Child Care Spending Generates Massive Dividends. *Center for American Progress*. <https://www.americanprogress.org/article/child-care-spending-generates-massive-dividends/>
- Pesch, A., Ochoa, K.D., Fletcher, K., Bermudez, V., Todaro, R., Salazar, J. **Gibbs, H.M.**, Ahn, J., Bustamante, A.S., Hirsh-Pasek, K. (2022). Reinventing the public square and early educational settings through culturally informed, community co-design: Playful Learning Landscapes. *Frontiers in Psychology*, 13. <https://www.frontiersin.org/articles/10.3389/fpsyg.2022.933320/full>
- Gibbs, H.M.**, & Hirsh-Pasek, K. (2022, November 29). Limited Family Support Policies Create a Powder Keg for Our Nation's Future, Brookings Institution, Education Plus

Development. <https://www.brookings.edu/blog/education-plus-development/2022/11/29/limited-family-support-policies-create-a-powder-keg-for-our-nations-future/>

Hirsh-Pasek, K.*, Masters, A. S.*, Christie, S., **Gibbs, H. M.**, Evans, N. S., Fletcher, K. K., Pesch, A., Yang, H., Fan, W., Todaro, R. D., Golinkoff, R. M., & Xu, F. (2022). Where global science meets playful learning: Implications for home, school, and city planning [White paper]. The Lego Foundation and the Yidan Foundation. www.learningthroughplay.com. * = Co-first authors

Gibbs, H.M., Burchinal, M., & Hirsh-Pasek, K. (2021, November 30). The 'real' economic advantage of investing in families this holiday season. Brookings Institution, Education Plus Development. <https://www.brookings.edu/blog/education-plus-development/2021/11/30/the-real-economic-advantage-of-investing-in-families-this-holiday-season/>

Gibbs, H.M., Blinkoff, E., & Hirsh-Pasek, K. (2021, December 15). Time for Bin Busting: Teach Math, Reading, and Social Skills Together. EdWeek, As a Psychologist. <https://www.edweek.org/teaching-learning/opinion-time-for-bin-busting-teach-math-reading-and-social-skills-together/2021/12>

Butler, L.P., **Gibbs, H.M.**, Levush, K.C. (2020). Look again: Pedagogical demonstration facilitates children's use of counterevidence. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13414>

Butler, L.P., **Gibbs, H.M.**, & Tavassolie N.S. (2020). Children's developing understanding that even reliable sources need to verify their claims. *Cognitive Development*, 54, 1-12. <https://doi.org/10.1016/j.cogdev.2020.100871>

Gibbs, H.M. (2020, July). Corrupted Informants: Why kids can't trust the adults anymore. Retrieved from: <https://medium.com/science-and-philosophy/corrupted-informants-whykids-cant-trust-the-adults-anymore3c108b35639c>

Gibbs, H.M. (2020, July). What is "Cancel Culture" If Not Just "Consequences for Your Actions?" Retrieved from: <https://medium.com/science-and-philosophy/what-is-cancelculture-if-not-just-consequences-foryour-actions-cb6ff290409f>

Gibbs, H.M. (2019, November). Kids may need more help finding answers to their questions in the information age. Retrieved from: <https://theconversation.com/kids-may-need-morehelp-finding-answersto-their-questions-in-the-information-age-126911>

Butler, L. P., Schmidt, M., Tavassolie, N. S., & **Gibbs, H. M.** (2018). Children's evaluation of verified and unverified claims. *Journal of Experimental Child Psychology*, 176, 73–83. <https://doi.org/10.1016/j.jecp.2018.07.007>

CHAPTERS

- Hirsh-Pasek, K.*, Blinkoff, E.*, Rumper, B., **Gibbs, H.M.**, & Golinkoff, R. M. (2023). The role of science in education policy making. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), *Handbook of education policy research* (2nd ed.). AERA. * = Co-first authors
- Blinkoff, E., **Gibbs, H.M.**, & Hirsh-Pasek, K. (2023). Teaching in the Ways that Brains Learn: Human Development Can Be Our Guide. In Smith, C., Carney, R.N., & Fong, C.J. (Eds.) *Teaching Human Development for Educators*. IAP series: *Theory to Practice: Educational psychology for Teachers and Teaching*. Southern Illinois University.
- Gibbs, H.M.**, Hadani, H.S., Golinkoff, R.M., & Hirsh-Pasek, K. (2023). Playing into the Future: A 21st-Century Model for Education. In I. Ahmed & F. Kolbitz (Eds.) *Imagining Post-COVID Education Futures*. Center for Genocide Studies, University of Dhaka; in association with Friedrich Ebert Stiftung, Bangladesh.

PRESENTATIONS

- Fletcher, K. **Gibbs, H.**, Todaro, R., Pesch, A. & Hirsh-Pasek, K. (2022, July). *Transforming Play and Learning in Early Childhood Through Playful Learning Landscapes*. Presented at the *International Congress of Infant Studies* [Oral Presentation]. International Congress of Infant Studies 2022, Ottawa, Canada.
- Masters, A. S., **Gibbs, H.**, Fang, Y., Lyu, J., Zheng, X., Christie, S., Xu, F., Golinkoff, R. M., Hirsh-Pasek, K. (2022, July). *Are play and learning dichotomous? Parents' attitudes towards play and learning in the U.S. and China* [Oral Presentation]. International Congress of Infant Studies 2022, Ottawa, Canada.
- Gibbs, H.M.**, Butler, L.P. (2021, April). *Knowing to Ask and Asking to Know: Lessons from Children's Question Asking and Selective Trust*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- Gibbs, H.M.**, Butler, L.P. (2021, January). *Questions as Cues? Children's Reasoning About Competent Questioners*. Presentation at the Budapest Conference for Child Cognitive Development, Virtual.
- Gibbs, H.M.**, Butler, L.P., Levush, K.C. (2019, October). *You sounded like you know but did you check? Children's evaluations of other's calibrated evidence-based claims*. Poster presented at the 2019 Biennial Meeting of the Cognitive Development Society, Louisville, KY.

- Gibbs, H.M.,** Butler, L.P., Levush, K.C. (2019, May). *You sounded like you know, but did you check? Children's understanding that generic claims require sufficient verification.* Poster presented at the 31st Annual Convention of the Association for Psychological Science, Washington, D.C.
- Gibbs, H.M.,** Campbell, I., & Suarez, S. (2019, March). *When is knowledge justified? Investigating children's epistemic understanding.* Symposium organized for the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gibbs, H.M.,** Tavassolie, N.S., & Butler, L.P. (2019, March). *Children's understanding of verification as a necessary condition for helpful and effective teaching.* Paper presented in symposium at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gibbs, H.M.,** Butler, L.P. (2019, March). *You sound like you know, but did you check? Children's understanding that generic claims require sufficient verification.* Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gibbs, H.M.,** Tavassolie, N.S., & Butler, L. P. (2018, July). *Children's understanding of verification as a necessary condition for helpful and effective teaching.* Poster presented at the 2018 Annual Meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.
- Gibbs, H.M.,** Tavassolie, N.S., & Butler, L. P. (2017, October). *Children's understanding of verification as a necessary condition for helpful and effective teaching.* Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Tavassolie, N.S., **Gibbs, H.M.,** & Butler, L.P. (2017, October). *Children's evaluation of verified and unverified claims.* Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Gibbs, H.M.*,** Griffiths, C.*, & Markiewicz, C.P.* (2016, April). *What Makes You Moral?* Paper presented at the Annual Salisbury University Student Research Conference, Salisbury, MD.
**All speakers contributed equally to this presentation*
- Gibbs, H.M.** (2016, March). *Does Frequent Relocation in Childhood Influence Personality Development?* Poster presented at the Annual Eastern Psychological Association Conference, New York, NY.

RESEARCH EXPERIENCE

- Post-Doctoral Researcher June 2021 – January 2022
Temple University Temple Infant and Child Lab
Post-Doctoral Advisor: Dr. Kathy Hirsh-Pasek
- Graduate Research Assistant 2016 - 2021
University of Maryland College Park Cognition and Development Lab
Faculty Advisor: Dr. Lucas Butler
- Undergraduate Research Assistant 2016
Salisbury University
Faculty Advisor: Dr. Rhyannon Bemis
- Primary Researcher 2015
Salisbury University
Faculty Advisor: Dr. Echo Leaver
- Undergraduate Research Assistant 2014
Salisbury University
Faculty Advisor: Dr. Echo Leaver
Primary Investigator: Veronica Fallon
Data collection and analysis

GRADUATE TEACHING & MENTORSHIP EXPERIENCE

- CIRTL Scientific Teaching Fellow 2020 - 2021
Certification awarded for participation in the CIRTL & Summer Institutes on Scientific Teaching Workshop In recognition of demonstrated commitment to undergraduate education by participating in the CIRTL Summer Institute on Scientific Teaching
- Graduate Student Mentor 2019
Step Up Program for Early Research Exposure
Students: Angie Tayel, Moguea Dore
The STEP-UP HS program is supported by the National Institute of Diabetes and Digestive and Kidney Diseases of the National Institutes of Health Grant #: 2R25DK078382-12
- Teaching Assistant 2018
EDHD 201: Learning How to Learn
University of Maryland College Park
Faculty Advisor: Dr. Patricia Alexander
Special duties: autonomous instruction of three weekly discussion sections

2017

Teaching Assistant
EDHD 413: Adolescent Development
University of Maryland College Park
Faculty advisor: Dr. Ann Battle

2016 - 2017

Teaching Assistant
EDHD 411: Child Growth and Development
University of Maryland College Park
Faculty advisor: Dr. Lucas Butler

GRANTS

Departmental Travel Funding 2019

University of Maryland College Park
Travel funds to attend the biennial meeting of the Cognitive Development Society,
Louisville, KY. \$500 *You Sound Like You Know, But Did You Check? Children's
Understanding of Experience-Based Claims*

Graduate Student Travel Award 2018

University of Maryland College Park
Travel funds provided by the Society for Philosophy and Psychology (SPP) to attend the
annual meeting. \$100 *Children's Understanding of Verification as a Necessary Condition
for Helpful and Effective Teaching*

Departmental Travel Funding 2018

University of Maryland College Park
Travel funds to attend the annual meeting of the Society for Philosophy and Psychology.
\$400 *Children's Understanding of Verification as a Necessary Condition for Helpful and
Effective Teaching*

Departmental Travel Funding 2017

University of Maryland College Park
Travel funds to attend the biennial meeting of the Cognitive Development Society,
Portland, OR. \$400 *Children's Understanding of Verification as a Necessary Condition
for Helpful and Effective Teaching*

Fulton Student Grant 2016

Salisbury University
Travel funds to attend the annual meeting of the Eastern Psychological Association, New
York, NY. \$400 *Does Frequent Relocation in Childhood Influence Personality
Development?*

UNIVERSITY & DEPARTMENTAL SERVICE

- College of Education Graduate Student Organization 2020 - 2021
- Vice President University of Maryland College Park Executive Board Member 2017 - Present
Human Development Graduate Student Organization
University of Maryland College Park
- Student Representative, Faculty Search Committee 2019
Language Science Search Committee for an open faculty position University of Maryland
College Park Student
- Committee Member: Recruitment Day Preparation Committee 2017
Fellow members: Amanda Burkholder, Kelsey Garcia, Nicole Scalise, Lara Turci
Faculty members: Dr. Lucas Butler, Dr. Natasha Cabrera, Dr. Min Wang
- Vice President 2017
Human Development Graduate Student Organization
University of Maryland College Park
- Professional Development Chair 2016
Human Development Graduate Student Organization
University of Maryland College Park

PROFESSIONAL ACTIVITIES

- Graduate Student Writing Fellow 2019 - 2021
University of Maryland College Park
Graduate School Writing Center