

# Hailey M. Gibbs

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## EDUCATION

University of Maryland College Park 2016 - 2021  
Ph.D. in Human Development  
Dean's Fellow: 2016-2017, 2017-2018  
Graduate Mentor: Dr. Lucas Payne Butler

2012 - 2016

Salisbury University  
B.A. Psychology, Minor in Philosophy  
Thomas E. Bellavance Honors  
Thesis advisor: Dr. Echo Leaver

## PROFESSIONAL APPOINTMENTS

Center for American Progress January 2022 – Present  
Senior Policy Analyst  
Early Childhood Policy

Temple University June 2021 – January 2022  
Post-Doctoral Research Fellow  
Temple Infant and Child Lab (TICL)  
Post-Doctoral Advisor: Dr. Kathy Hirsh-Pasek

Loyola University Maryland January - June 2021  
Affiliate Faculty Member  
Department of Psychology  
PY 101: Introductory Psychology

## AWARDS AND MEMBERSHIPS

Charles H. Flatter Dissertation Fellowship [Amount: \$2,000] 2020  
Human Development and Quantitative Methodology  
University of Maryland College Park

Bellavance Honors Association Member 2012 - 2016  
Upon graduation: Thomas E. Bellavance Honors  
Salisbury University

Psychology Department Student Award	2016
Salisbury University Chapter, Phi Sigma Tau International Philosophy Honors Society	2016
Salisbury University Psychology Club President	2015
Salisbury University Chapter, Psi Chi [Vice President]	2015

### ACADEMIC PUBLICATIONS

- Butler, L.P., **Gibbs, H.M.**, Levush, K.C. (2020). Look again: Pedagogical demonstration facilitates children’s use of counter-evidence. *Child Development*. Advance online publication. <https://doi.org/10.1111/cdev.13414>
- Butler, L.P., **Gibbs, H.M.**, & Tavassolie N.S. (2020). Children's developing understanding that even reliable sources need to verify their claims. *Cognitive Development*, 54, 1-12. <https://doi.org/10.1016/j.cogdev.2020.100871>
- Butler, L. P., Schmidt, M., Tavassolie, N. S., & **Gibbs, H. M.** (2018). Children's evaluation of verified and unverified claims. *Journal of Experimental Child Psychology*, 176, 73–83. <https://doi.org/10.1016/j.jecp.2018.07.007>

### POLICY PUBLICATIONS

- Rosenthal, J., **Gibbs, H.M.**, & Schneider, A. (2023). [Public Comment] CAP Comments on the EPA’s Proposed Rule on Lead Dust Levels in Child-Occupied Facilities. *Center for American Progress*. <https://www.americanprogress.org/article/cap-comments-on-the-epas-proposed-rule-on-lead-dust-levels-in-child-occupied-facilities/>
- Gibbs, H.M.**, & Schneider, A. (2023). Policymakers Must Understand How Education, Health Care, and Economic Security Shape Early Child Development. *Center for American Progress*. <https://www.americanprogress.org/article/policymakers-must-understand-how-education-health-care-and-economic-security-shape-early-child-development/>
- Schneider, A., & **Gibbs, H.M.** (2023). Strengthening Early Childhood Health, Housing, Education, and Economic Well-Being Through Holistic Public Policy. *Center for American Progress*. <https://www.americanprogress.org/article/strengthening-early-childhood-health-housing-education-and-economic-well-being-through-holistic-public-policy/>
- Rosenthal, J., **Gibbs, H.M.**, & Schneider, A. (2023). 5 Actions the FDA Can Take to Reduce Heavy Metal Toxins in Baby Food. *Center for American Progress*.

<https://www.americanprogress.org/article/5-actions-the-fda-can-take-to-reduce-heavy-metal-toxins-in-baby-food/>

Rosenthal, J., **Gibbs, H.M.**, & Schneider, A. (2023). [Public Comment] CAP's Comments on FDA Draft Guidance for Lead Levels in Foods Marketed to Babies and Young Children. *Center for American Progress*. <https://www.americanprogress.org/article/caps-comments-on-fda-draft-guidance-for-lead-levels-in-foods-marketed-to-babies-and-young-children/>

Haddad, S., & **Gibbs, H.M.** (2022). Strengthening Home Visiting to Promote the Health and Well-Being of Indigenous Families. *Center for American Progress*. <https://www.americanprogress.org/article/strengthening-home-visiting-to-promote-the-health-and-well-being-of-indigenous-families/>

Schneider, A., & **Gibbs, H.M.** (2022). Disparities in Housing, Health Care, Child Care, and Economic Security Affect Babies for Life. *Center for American Progress*. <https://www.americanprogress.org/article/disparities-in-housing-health-care-child-care-and-economic-security-affect-babies-for-life/>

Murphy, N., **Gibbs, H.M.**, & Gee, E. (2022). Congress Should Guarantee Medicaid Continuous Coverage for Pregnant Women and Children. *Center for American Progress*. <https://www.americanprogress.org/article/congress-should-guarantee-medicaid-continuous-coverage-for-pregnant-women-and-children/>

**Gibbs, H.M.**, Sadi, A.A.S., Phan, H-L., Sonntag, A., Pandolfo, T., & Mertz, J. (2022). [Video] The Economic Realities of Child Care. *Center for American Progress*. <https://www.americanprogress.org/article/the-economic-realities-of-child-care/>

**Gibbs, H.M.** (2022). Increasing America's Child Care Supply. *Center for American Progress*. <https://www.americanprogress.org/article/increasing-americas-child-care-supply/>

**Gibbs, H.M.**, Johns, M., Ahmed, O., Buchanan, M.J., Pathak, A. (2022). A Strong Start in Life: How Public Health Policies Affect the Well-Being of Pregnancies and Families. *Center for American Progress*. <https://www.americanprogress.org/article/a-strong-start-in-life-how-public-health-policies-affect-the-well-being-of-pregnancies-and-families/>

Falgout, M.K., Malik, R., & **Gibbs, H.M.** (2022). 3 Ways Federal Investments Can Address Child Care Deserts in America. *Center for American Progress*. <https://www.americanprogress.org/article/3-ways-federal-investments-can-address-child-care-deserts-in-america/>

Pathak, A., & **Gibbs, H.M.** (2022). Addressing the Nation's Infant Formula Crisis. *Center for American Progress*. <https://www.americanprogress.org/article/addressing-the-nations-infant-formula-crisis/>

**Gibbs, H.M.** (2022). 4 Reasons the U.S. Economy Needs Comprehensive Child Care. *Center for American Progress*. <https://www.americanprogress.org/article/4-reasons-the-u-s-economy-needs-comprehensive-child-care/>

**Gibbs, H.M., & Coffey, M.** (2022). We Can't Afford Not to Fix Child Care. *MarketWatch*. <https://www.americanprogress.org/article/we-cant-afford-not-to-fix-child-care/>

Falgout, M.K., & **Gibbs, H.M.** (2022). 5 Strategies for Equitable Implementation of Public Investments in Child Care. *Center for American Progress*. <https://www.americanprogress.org/article/5-strategies-for-equitable-implementation-of-public-investments-in-child-care/>

**Gibbs, H.M., & Falgout, M.K.** (2022). The American Rescue Plan Shored Up Child Care, but a Long-Term Solution Is Necessary. *Center for American Progress*. <https://www.americanprogress.org/article/the-american-rescue-plan-shored-up-child-care-but-a-long-term-solution-is-necessary/>

**Gibbs, H.M., & Malik, R.** (2022). Child Care Spending Generates Massive Dividends. *Center for American Progress*. <https://www.americanprogress.org/article/child-care-spending-generates-massive-dividends/>

## CHAPTERS

Blinkoff, E., **Gibbs, H.M., & Hirsh-Pasek, K.** (in press). Teaching in the Ways that Brains Learn: Human Development Can Be Our Guide. In Smith, C., Carney, R.N., & Fong, C.J. (Eds.) *Teaching Human Development for Educators*. IAP series: *Theory to Practice: Educational psychology for Teachers and Teaching*. Southern Illinois University.

**Gibbs, H.M., Hadani, H.S., Golinkoff, R.M., & Hirsh-Pasek, K.** (2023). Playing into the Future: A 21st-Century Model for Education. In I. Ahmed & F. Kolbitz (Eds.) *Imagining Post-COVID Education Futures*. Center for Genocide Studies, University of Dhaka; in association with Friedrich Ebert Stiftung, Bangladesh.

## PRESENTATIONS

Fletcher, K., **Gibbs, H., Todaro, R., Pesch, A. & Hirsh-Pasek, K.** (2022, July). *Transforming Play and Learning in Early Childhood Through Playful Learning Landscapes*. Presented at the *International Congress of Infant Studies* [Oral Presentation]. International Congress of Infant Studies 2022, Ottawa, Canada.

Masters, A. S., **Gibbs, H., Fang, Y., Lyu, J., Zheng, X., Christie, S., Xu, F., Golinkoff, R. M., Hirsh-Pasek, K.** (2022, July). *Are play and learning dichotomous? Parents' attitudes*

- towards play and learning in the U.S. and China* [Oral Presentation]. International Congress of Infant Studies 2022, Ottawa, Canada.
- Gibbs, H.M.,** Butler, L.P. (2021, April). *Knowing to Ask and Asking to Know: Lessons from Children's Question Asking and Selective Trust*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- Gibbs, H.M.,** Butler, L.P. (2021, January). *Questions as Cues? Children's Reasoning About Competent Questioners*. Presentation at the Budapest Conference for Child Cognitive Development, Virtual.
- Gibbs, H.M.,** Butler, L.P., Levush, K.C. (2019, October). *You sounded like you know but did you check? Children's evaluations of other's calibrated evidence-based claims*. Poster presented at the 2019 Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- Gibbs, H.M.,** Butler, L.P., Levush, K.C. (2019, May). *You sounded like you know, but did you check? Children's understanding that generic claims require sufficient verification*. Poster presented at the 31st Annual Convention of the Association for Psychological Science, Washington, D.C.
- Gibbs, H.M.,** Campbell, I., & Suarez, S. (2019, March). *When is knowledge justified? Investigating children's epistemic understanding*. Symposium organized for the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gibbs, H.M.,** Tavassolie, N.S., & Butler, L.P. (2019, March). *Children's understanding of verification as a necessary condition for helpful and effective teaching*. Paper presented in symposium at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gibbs, H.M.,** Butler, L.P. (2019, March). *You sound like you know, but did you check? Children's understanding that generic claims require sufficient verification*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gibbs, H.M.,** Tavassolie, N.S., & Butler, L. P. (2018, July). *Children's understanding of verification as a necessary condition for helpful and effective teaching*. Poster presented at the 2018 Annual Meeting of the Society for Philosophy and Psychology, Ann Arbor, MI.
- Gibbs, H.M.,** Tavassolie, N.S., & Butler, L. P. (2017, October). *Children's understanding of verification as a necessary condition for helpful and effective teaching*. Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, OR.

Tavassolie, N.S., **Gibbs, H.M.**, & Butler, L.P. (2017, October). *Children's evaluation of verified and unverified claims*. Poster presented at the 2017 Biennial Meeting of the Cognitive Development Society, Portland, OR.

**Gibbs, H.M.\***, Griffiths, C.\*, & Markiewicz, C.P.\* (2016, April). *What Makes You Moral?* Paper presented at the Annual Salisbury University Student Research Conference, Salisbury, MD.

*\*All speakers contributed equally to this presentation*

**Gibbs, H.M.** (2016, March). *Does Frequent Relocation in Childhood Influence Personality Development?* Poster presented at the Annual Eastern Psychological Association Conference, New York, NY.

## **MEDIA EXPOSURE & NON-ACADEMIC WRITING**

Katz, I., & **Gibbs, H.M.** (2023, January 30). Playful Learning Creates Multigenerational Opportunities with Intergenerational Impacts. *Brookings Institution, Education Plus Development*. <https://www.brookings.edu/articles/playful-learning-creates-multigenerational-opportunities-with-intergenerational-impacts/>

**Gibbs, H.M.**, & Hirsh-Pasek, K. (2022, November 29). Limited Family Support Policies Create a Powder Keg for Our Nation's Future. *Brookings Institution, Campaigns & Elections*. <https://www.brookings.edu/articles/limited-family-support-policies-create-a-powder-keg-for-our-nations-future/>

**Gibbs, H.M.**, Blinkoff, E., & Hirsh-Pasek, K. (2021, December 15). Time for Bin Busting: Teach Math, Reading, and Social Skills Together. *EdWeek, As a Psychologist*. <https://www.edweek.org/teaching-learning/opinion-time-for-bin-busting-teach-math-readingand-social-skills-together/2021/12>

**Gibbs, H.M.**, Burchinal, M., & Hirsh-Pasek, K. (2021, November 30). The 'real' economic advantage of investing in families this holiday season. *Brookings Institution, Education Plus Development*. <https://www.brookings.edu/blog/education-plus-development/2021/11/30/the-real-economic-advantage-of-investing-in-families-this-holiday-season/>

**Gibbs, H.M.** (2020, July). Corrupted Informants: Why kids can't trust the adults anymore. Retrieved from: <https://medium.com/science-and-philosophy/corrupted-informants-whykids-cant-trust-the-adults-anymore3c108b35639c>

**Gibbs, H.M.** (2020, July). What is "Cancel Culture" If Not Just "Consequences for Your Actions?" Retrieved from: <https://medium.com/science-and-philosophy/what-is-cancelculture-if-not-just-consequences-foryour-actions-cb6ff290409f>

**Gibbs, H.M.** (2019, November). Kids may need more help finding answers to their questions in the information age. Retrieved from: <https://theconversation.com/kids-may-need-morehelp-finding-answersto-their-questions-in-the-information-age-126911>

## **RESEARCH EXPERIENCE**

Post-Doctoral Researcher Temple University Temple Infant and Child Lab Post-Doctoral Advisor: Dr. Kathy Hirsh-Pasek	June 2021 – January 2022
Graduate Research Assistant University of Maryland College Park Cognition and Development Lab Faculty Advisor: Dr. Lucas Butler	2016 - 2021
Undergraduate Research Assistant Salisbury University Faculty Advisor: Dr. Rhyannon Bemis	2016
Primary Researcher Salisbury University Faculty Advisor: Dr. Echo Leaver	2015
Undergraduate Research Assistant Salisbury University Faculty Advisor: Dr. Echo Leaver Primary Investigator: Veronica Fallon Data collection and analysis	2014

## **GRADUATE TEACHING & MENTORSHIP EXPERIENCE**

CIRTL Scientific Teaching Fellow Certification awarded for participation in the CIRTL & Summer Institutes on Scientific Teaching Workshop In recognition of demonstrated commitment to undergraduate education by participating in the CIRTL Summer Institute on Scientific Teaching	2020 - 2021
Graduate Student Mentor Step Up Program for Early Research Exposure Students: Angie Tayel, Moguea Dore The STEP-UP HS program is supported by the National Institute of Diabetes and Digestive and Kidney Diseases of the National Institutes of Health Grant #: 2R25DK078382-12	2019

Teaching Assistant	2018
EDHD 201: Learning How to Learn	
University of Maryland College Park	
Faculty Advisor: Dr. Patricia Alexander	
Special duties: autonomous instruction of three weekly discussion sections	
	2017
Teaching Assistant	
EDHD 413: Adolescent Development	
University of Maryland College Park	
Faculty advisor: Dr. Ann Battle	
	2016 - 2017
Teaching Assistant	
EDHD 411: Child Growth and Development	
University of Maryland College Park	
Faculty advisor: Dr. Lucas Butler	
 <b>GRANTS</b>	
Departmental Travel Funding	2019
University of Maryland College Park	
Travel funds to attend the biennial meeting of the Cognitive Development Society, Louisville, KY. \$500 <i>You Sound Like You Know, But Did You Check? Children's Understanding of Experience-Based Claims</i>	
Graduate Student Travel Award	2018
University of Maryland College Park	
Travel funds provided by the Society for Philosophy and Psychology (SPP) to attend the annual meeting. \$100 <i>Children's Understanding of Verification as a Necessary Condition for Helpful and Effective Teaching</i>	
Departmental Travel Funding	2018
University of Maryland College Park	
Travel funds to attend the annual meeting of the Society for Philosophy and Psychology. \$400 <i>Children's Understanding of Verification as a Necessary Condition for Helpful and Effective Teaching</i>	
Departmental Travel Funding	2017
University of Maryland College Park	
Travel funds to attend the biennial meeting of the Cognitive Development Society, Portland, OR. \$400 <i>Children's Understanding of Verification as a Necessary Condition for Helpful and Effective Teaching</i>	
Fulton Student Grant	2016
Salisbury University	



Travel funds to attend the annual meeting of the Eastern Psychological Association, New York, NY. \$400 *Does Frequent Relocation in Childhood Influence Personality Development?*

### **UNIVERSITY & DEPARTMENTAL SERVICE**

College of Education Graduate Student Organization	2020 - 2021
Vice President University of Maryland College Park Executive Board Member Human Development Graduate Student Organization University of Maryland College Park	2017 - Present
Student Representative, Faculty Search Committee Language Science Search Committee for an open faculty position University of Maryland College Park Student	2019
Committee Member: Recruitment Day Preparation Committee Fellow members: Amanda Burkholder, Kelsey Garcia, Nicole Scalise, Lara Turci Faculty members: Dr. Lucas Butler, Dr. Natasha Cabrera, Dr. Min Wang	2017
Vice President Human Development Graduate Student Organization University of Maryland College Park	2017
Professional Development Chair Human Development Graduate Student Organization University of Maryland College Park	2016

### **PROFESSIONAL ACTIVITIES**

Graduate Student Writing Fellow University of Maryland College Park Graduate School Writing Center	2019 - 2021
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