

HAILEY M. GIBBS

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PROFESSIONAL EXPERIENCE

Senior Policy Analyst | Early Childhood Policy/Research January 2022 - Present

Center for American Progress

Supervisor: Mr. Rasheed Malik, Director of Early Childhood Policy

Post-Doctoral Researcher | Temple Infant and Child Lab June 2021 - January 2022

Temple University

- Contribute to the production of materials to promote Playful Learning Landscapes internationally
- Generate novel research ideas, develop study stimuli and organizational materials, collaborate with fellow post-doctoral researchers, graduate students, and undergraduate interns
- Collaborate with a local preschool partnership to investigate Playful Learning Landscapes in schools

Lab Manager | Cognition & Development Lab June 2019 - June 2021

University of Maryland

- Manage all lab operations, including participant recruitment, testing, staff meetings, human subjects/IRB proposals and reporting, development of study materials and organizational systems for tracking participant data and study recordings, and training other lab members
- Supervise 10-20 undergraduate research assistants each academic semester (40-50 total)

Doctoral Researcher | Cognition & Development Lab August 2016 - 2021

University of Maryland

- Conduct independent research for four ongoing research projects (literature review, conceptualization, development, data collection, analysis, and write-up), investigating the development of critical reasoning and science literacy in 4-7-year-old children
- Collaborate with faculty and graduate researchers in the lab and at other academic institutions (Boston University, Cornell University, University of Bremen), on five additional research projects
- Provide mentorship to undergraduate researchers who collaborate on ongoing projects (five currently assisting with data collection, data cleaning, and coding for culminating dissertation)

WRITING & EDITORIAL EXPERIENCE

Gibbs, H.M., Blinkoff, E., & Hirsh-Pasek, K. (2021, December 15). Time for Bin Busting: Teach Math, Reading, and Social Skills Together. *EdWeek, As a Psychologist*. <https://www.edweek.org/teaching-learning/opinion-time-for-bin-busting-teach-math-reading-and-social-skills-together/2021/12>

Gibbs, H.M., Burchinal, M., & Hirsh-Pasek, K. (2021, November 30). The 'real' economic advantage of investing in families this holiday season. *Brookings Institution, Education*

Plus Development. <https://www.brookings.edu/blog/education-plus-development/2021/11/30/the-real-economic-advantage-of-investing-in-families-this-holiday-season/>

Writing Fellow | Graduate School Writing Center August 2019 - May 2021

University of Maryland

- Mentor students across disciplines in tailoring communications to varied audience(s)
- Provide training in editing techniques, attention to detail, and scholarly styling requirements
- Collaborate with several ESOL students to refine written materials for a predominantly English-speaking audience, and help to clarify academic translations
- Participate in training workshops to enhance the efficacy of these sessions and to increase intercultural competence and sensitivity

Contract Editor | College Park City-University Partnership January 2020 - February 2021

- Edit materials for distribution to city and state government officials, and for public circulation
 - Copy-edited CPC-UP's 2019 Annual Report (26 pages), January 2020
 - Copy-edited CPC-UP's University Community Vision 2030 Report (45 pages), February 2021
 - Copy-edited CPC-UP's 2020 Annual Report (21 pages), March 2021

Editor/Writer | Medium July 2020 - Present

- Manage the review, editorial, and publication processes for incoming submissions to Medium's Science and Philosophy section
- Responsible for copy-editing and quality-checking submissions
- Authored two original articles: (1) What is "Cancel Culture" if not just "Consequences for Your Actions?" (2) Corrupted informants: Why kids can't trust the adults anymore

Writer | The Conversation November 2019

- Authored one original article for the Education topic: (1) Kids may need more help finding answers to their questions in the information age

EDUCATION

Ph.D., Human Development | University of Maryland College Park 2016 - 2021

Dean's Fellow for the academic years 2016-2017, 2017-2018

Graduate Mentor: Dr. Lucas Payne Butler

B.A. Psychology, minor in Philosophy | Salisbury University 2012 - 2016

Cum Laude | Thomas E. Bellavance Honors

Thesis advisor: Dr. Echo Leaver

ADDITIONAL SKILLS & PROFICIENCIES

- Thorough knowledge of Microsoft Office (Word, PowerPoint, Excel), Mac (Keynote, Pages, Numbers), and Google Drive (Docs, Sheets, Slides, Forms) software and operating systems
- Design skills in the use of Adobe products as well as Canva design software
- In-depth knowledge of several common editorial guidelines (e.g., APA, Chicago)
- Proficient in the use of various statistical software (R, JASP, SPSS)