

HAILEY M. GIBBS

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PROFESSIONAL SKILLS

- Rich writing experience across a range of domains and topics, successfully tailored to a variety of audiences and stakeholders
- Strong research and analytical skills involved in data collection and interpretation, both qualitative and quantitative
- Dedicated team player, adept at collaborating across organizational and external teams for high-profile projects while keeping a timeline and steady communication
- Meticulously organized, responsive, engaged, and thoughtful, with an eye toward ‘big picture’ priorities and a sensitivity to immediate needs and constraints

PROFESSIONAL EXPERIENCE

Center for American Progress, Washington DC

January 2022 - Present

Senior Policy Analyst, Early Childhood Policy

Co-Chair of the Diversity, Equity, and Inclusion Committee

- Design and lead research projects and develop strategic plans for large bodies of work, articulating and carrying out longer-term research agendas that balance multiple areas of work
- Write columns, issue briefs, reports, and other products for publication, with a focus on Hill, state legislature, research, and advocacy audiences that reflect both long-term priorities and timely responses to current events
- Manage funder relationships for the Early Childhood Policy team, draft funder reports, and participate in check-ins with grant officers regarding progress on target work areas
- Facilitate coalition meetings with a range of state and national partner organizations (e.g., Within Reach, National Collaborative for Infants and Toddlers) to discuss state and federal policy solutions, share resources, and discuss press and media events
- Collaborate and manage relationships with other members of the Early Childhood Policy team, as well as experts across CAP (e.g., Public Health, Women’s Initiative, Racial Equity and Justice, Disability Justice Initiative, Inclusive Economy, and Energy and Environment)
- Attend hearings on the Hill, press events, coalition meetings, and conferences to share research, offer policy solutions, and build relationships with other advocates and activists
- Mentor and advise Education Department interns, providing technical support, training, and professional guidance during their tenure with CAP

Selected Publication Samples

1. [The 'Real' Economic Advantage Of Investing In Families This Holiday Season](#) (November, 2021; Brookings Institution)
2. [Child Care Spending Generates Massive Dividends](#) (February 2022; CAP)
3. [We Can’t Afford Not to Fix Child Care](#) (March 2022; MarketWatch)
4. [The Economic Realities of Child Care](#) (Video, August 2022; CAP)

5. [Playful Learning Creates Multigenerational Opportunities with Intergenerational Impacts](#) (January, 2023; Brookings Institution)
6. [Policymakers Must Understand How Education, Health Care, and Economic Security Shape Early Child Development](#) (June 2023; CAP)
7. [It's Time to Prioritize Maternal and Infant Mental Health](#) (December 2023; The Century Foundation)

Selected Media Appearances

1. [The Child Care Cliff Is a Problem American Families Can't Fix Alone](#)
2. [More Than Half of Americans Live in 'Child Care Deserts,' with Hailey Gibbs of the Center for American Progress](#)

Temple University, Philadelphia, PA

June 2021 - January 2022

Post-Doctoral Researcher, Temple Infant and Child Lab

Collaborator, January 2022 - Present

- Contributed to materials that promote Playful Learning Landscapes internationally
- Generated novel research ideas, developed study stimuli and organizational materials, collaborated with fellow post-doctoral researchers, graduate students, and undergraduate interns
- Established a local preschool partnership to investigate Playful Learning Landscapes in schools
- Co-authored chapters in (1) American Educational Research Association Handbook of Education Policy Research; (2) IAP Series: Theory to Practice: Educational Psychology for Teachers and Teaching; (3) Imagining Post-Covid Education Futures (University of Dhaka)

University of Maryland, College Park, MD

Lab Manager, Cognition and Development Lab

June 2019 - June 2021

- Managed all lab operations, including participant recruitment, testing, staff meetings, human subjects/IRB proposals and reporting, development of study materials and organizational systems for tracking participant data, and training other lab members, including mentorship of undergraduate research assistants

Doctoral Researcher

August 2016 - 2021

- Conducted independent research for four ongoing research projects (literature review, conceptualization, development, data collection, analysis, and write-up), investigating the development of critical reasoning and science literacy in 4-7-year-old children
- Collaborated with faculty and graduate researchers in the lab and at other academic institutions (Boston University, Cornell University, University of Bremen)
- Provided mentorship to undergraduate researchers

EDUCATION

University of Pennsylvania, Wharton Public Policy Certificate Program

Expected 2024

University of Maryland College Park, Ph.D.

2016-2021

- Doctor of Philosophy in Human Development & Quantitative Methods, Dean's Fellow

Salisbury University, BA

2012-2016

- Bachelors of Arts in Psychology, minor in Philosophy, Bellavance Honors